2023-24 Texas Academic Performance Report (TAPR)

District Name: BANQUETE ISD

District Number: 178913

2024 Special Education Determination Status:

Meets Requirements



	School Year	State		District					Asian		Races	Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	69%	-	68%	80%	-	-	-	-	56%	*	7 1 70	67%	62%	*
	2023	76%	76%	69%	-	67%	75%	-	-	-	-	38%	*	74%	56%	64%	*
At Meets Grade Level or Above	2024	48%	47%	27%	-	23%	60%	-	-	-	-	11%	*	29%	22%	12%	*
	2023	50%	48%	36%	-	35%	42%	-	-	_	-	0%	*	42%	22%	31%	*
At Masters Grade Level	2024	21%	16%	6%	-	4%	20%	-	-	-	-	11%	*	3%	11%	0%	*
	2023	20%	17%	7%	-	6%	8%	-	-	-	-	0%	*	5%	11%	7%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	68%	56%	-	53%	80%	-	-	-	-	33%	*	59%	50%	42%	*
	2023	73%	72%	57%	-	58%	50%	-	-	_	-	25%	*	57%	56%	49%	*
At Meets Grade Level or Above	2024	42%	38%	23%	-	17%	80%	-	-	-	-	11%	*	24%	22%	4%	*
	2023	45%	43%	35%	-	35%	33%	-	-	-	-	0%	*	38%	28%	32%	*
At Masters Grade Level	2024	15%	13%	8%	-	6%	20%	-	-	-	-	0%	*	9%	6%	0%	*
	2023	19%	16%	10%	-	10%	8%	-	-	-	-	0%	*	10%	11%	7%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	73%	-	69%	91%	-	-	-	-	25%	100%	76%	67%	67%	*
	2023	77%	79%	78%	-	76%	86%	-	-	-	*	67%	*	71%	88%	81%	*
At Meets Grade Level or Above	2024	51%	49%	34%	-	33%	36%	-	-	_	-	0%	40%	37%	28%	26%	*
	2023	48%	46%	38%	-	40%	14%	-	-	-	*	50%	*	35%	42%	40%	*
At Masters Grade Level	2024	23%	20%	11%	-	4%	36%	-	-	-	-	0%	20%	8%	17%	7%	*
	2023	22%	20%	17%	-	18%	14%	-	-	-	*	17%	*	12%	25%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	69%	54%	_	56%	45%	-	-	-	-	13%	80%	50%	61%	52%	*
	2023	71%	73%	84%	-	84%	86%	-	-	_	*	83%	*	88%	79%	79%	*
At Meets Grade Level or Above	2024	46%	46%	34%	-	31%	45%	-	-	_	_	0%	60%	34%	33%	31%	*
	2023	48%	48%	50%	-	50%	43%	-	-	-	*	50%	*	59%	38%	51%	*
At Masters Grade Level	2024	21%	19%	13%	-	9%	27%	-	-	-	-	0%	40%	11%	17%	12%	*
	2023	22%	20%	24%	-	26%	14%	-	-	-	*	33%	*	26%	21%	23%	*
Grade 5 Reading																	

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	78%	92%		93%	80%		-	-	-	60%	*	92%		89%	-
	2023	81%	81%	89%	_	89%	88%	_	-	-	-	78%	-	86%	94%	90%	*
At Meets Grade Level or Above	2024 2023	55% 57%	52% 56%	63% 52%		63% 56%	60% 25%		-	-	-	40% 22%	*	61% 52%		63% 40%	-
At Masters Grade Level	2024	29%	25%	25%	-	26%	20%	-	-	-	-	40%	*	25%	27%	24%	-
Con de F. Madhamadia	2023	28%	25%	24%	-	28%	0%	-	-	-	-	0%	-	20%	33%	14%	т
Grade 5 Mathematics At Approaches Grade Level or	2024	77%	76%	82%	_	83%	80%	_	_	_	_	60%	*	86%	73%	82%	_
Above Crade Level of	2024		7 0 70			0570					_	0070		0070	7570	02 /0	
	2023	80%	80%	82%			75%		-	-	-	67%	-	0=70		81%	*
At Meets Grade Level or Above	2024	50%	47%	45%	-	43%	60%	-	-	-	-	40%	*	44%	47%	37%	-
	2023	51%	49%	47%	-	46%	50%	-	-	-	-	44%	-	48%	44%	38%	*
At Masters Grade Level	2024	19%	16%	16%	-	15%	20%	-	-	-	-	40%	*	22%	0%	11%	-
	2023	21%	18%	11%	-	13%	0%	-	-	-	-	0%	-	9%	17%	7%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	55%	59%	-	59%	60%	-	-	-	-	40%	*	53%	73%	58%	-
	2023	65%	64%	71%	_	69%	88%	_	-	-	-	67%	-	68%	78%	64%	*
At Meets Grade Level or Above	2024	28%	24%	18%	-	17%	20%	-	-	-	-	40%	*	17%	20%	13%	-
	2023	36%	33%	37%	-	37%	38%	-	-	-	-	22%	-	36%	39%	26%	*
At Masters Grade Level	2024	11%	8%	4%	-	4%	0%	-	-	-	-	20%	*	6%	0%	3%	-
	2023	16%	12%	10%	-	11%	0%	_	-	-	-	0%	-	11%	6%	7%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	77%	87%	-	88%	75%	-	-	-	-	67%	*	84%	93%	85%	*
	2023	77%	76%	92%	-	93%	88%	_	-	-	-	80%	*	100%	84%	93%	*
At Meets Grade Level or Above	2024	57%	56%	63%	_		38%		-	_	-	33%	*	64%		55%	*
	2023	52%	48%	51%	_	47%	75%	_	-	_	-	0%	*	73%	28%	48%	*
At Masters Grade Level	2024	26%	22%	18%	_	21%	0%	_	-	-	-	0%	*			13%	*
	2023	22%	17%	14%		16%	0%		-	-	-	0%	*			14%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	65%	82%	-	83%	75%	-	-	-	-	83%	*	82%	80%	78%	*
	2023	75%	70%	86%	-	86%	88%	_	-	_	-	60%	*	96%	76%	86%	*

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	30%	33%	-	35%	25%	-	-	-	-	17%	*	33%		28%	
	2023	40%	30%	43%	-	40%		-	-	-	-	20%	*	02 /0		40%	
At Masters Grade Level	2024	14%	8%		-	2%	0%	-	-	-	-	0%	*	2 70		3%	
	2023	16%	9%	12%	-	14%	0%	-	-	-	-	0%	*	19%	4%	12%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	73%	89%	-	87%	100%	-	-	-	-	60%	*	100%	69%	88%	*
	2023	78%	77%	85%	-	85%	*	-	-	_	-	44%	*	86%	81%	82%	100%
At Meets Grade Level or Above	2024	54%	51%	71%	_	71%	71%	_	-	_	_	60%	*	76%	63%	70%	*
	2023	55%	52%	66%	-	67%	*	-	-	-	-	22%	*	68%	62%	59%	80%
At Masters Grade Level	2024	29%	23%	29%	-	32%	14%	-	-	-	-	0%	*	28%	31%	27%	*
	2023	27%	24%		_	18%		_	-	_	_	11%	*	16%	29%	14%	60%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	53%	78%	-	74%	100%	-	-	-	-	20%	*	83%	69%	76%	*
	2023	63%	57%	89%	-	90%	*	-	-	-	-	56%	*	91%	86%	86%	100%
At Meets Grade Level or Above	2024	34%	32%	51%	-	45%	86%	_	-	-	-	0%	*	62%	31%	48%	*
	2023	37%	33%	60%	-	61%	*	_	-	-	-	11%	*	61%	57%	55%	100%
At Masters Grade Level	2024	11%	11%	22%	_	21%	29%	_	-	_	_	0%	*	31%	6%	21%	*
	2023	11%	9%		_	20%	*	_	_	_	_	11%	*			20%	40%
Grade 8 Reading																	1077
At Approaches Grade Level or Above	2024	81%	80%	90%	-	91%	*	-	-	-	-	44%	*	91%	88%	87%	*
	2023	83%	83%	88%	-	88%	90%	-	-	-	-	71%	*	89%	85%	87%	*
At Meets Grade Level or Above	2024	56%	55%	66%	-	67%	*	-	-	-	-	22%	*	69%	59%	57%	*
	2023	58%	58%	58%	_	61%	40%	_	-	_	_	0%	*	66%	40%	52%	*
At Masters Grade Level	2024	29%	25%	31%	_	29%	*	_	-	_	_	0%	*			24%	
	2023	28%	27%		_	16%	0%	_	-	_	_	0%	*			9%	
Grade 8 Mathematics			, ,			/ 0						2,70		.270	, 0	•	
At Approaches Grade Level or Above	2024	72%	70%	75%	-	76%	*	-	-	-	-	44%	-	81%	58%	69%	*
	2023	76%	73%	58%	-	56%	70%	-	-	_	-	17%	*	61%	53%	51%	_
At Meets Grade Level or Above	2024	43%	40%		-	22%	*	-	-	_	_	0%	-	25%		14%	
	2023	46%	43%		_	19%	40%	_	-	_	_	0%	*			20%	_

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	13%		-	7%		-	-	-	-	0%	-	6%		6%	*
Con de O.C. in a	2023	17%	16%	2%	-	0%	10%	-	-	-	-	0%	*	0%	7%	2%	-
Grade 8 Science	2024	700/	650/			600/	at.					220/	at.	740/	650/	500 /	
At Approaches Grade Level or Above	2024	70%	65%		-	69%		-	-	-	-	33%	*	7 1 70		59%	*
	2023	74%	68%		-	75%	100%	-	-	-	-	57%	*	85%	65%	76%	*
At Meets Grade Level or Above	2024	44%	38%		-	33%	*	-	-	-	-	0%	*	36%	29%	26%	*
	2023	47%	39%	54%	-	49%	80%	-	-	-	-	29%	*	57%	45%	48%	*
At Masters Grade Level	2024	17%	12%	11%	-	10%	*	-	-	-	-	0%	*	11%	12%	7%	*
	2023	17%	12%	10%	-	12%	0%	-	-	-	-	0%	*	11%	10%	9%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	56%	45%	-	45%	*	-	-	-	-	11%	*	44%	47%	35%	*
	2023	62%	59%	58%	-	54%	80%	-	-	-	-	43%	*	68%	35%	52%	*
At Meets Grade Level or Above	2024	33%	29%	18%	-	17%	*	-	-	-	-	0%	*	16%	24%	11%	*
	2023	33%	28%	22%	-	23%	20%	-	-	-	-	14%	*	28%	10%	19%	*
At Masters Grade Level	2024	17%	14%	10%	-	9%	*	-	-	_	_	0%	*	11%	6%	4%	*
	2023	16%	13%	0%	-	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	71%	72%	-	70%	91%	-	-	-	*	36%	*	76%	64%	66%	80%
	2023	72%	71%	74%	-	73%	75%	*	-	-	-	31%	*	76%	70%	67%	*
At Meets Grade Level or Above	2024	52%	52%	49%	-	51%	45%	-	-	_	*	14%	*	52%	44%	45%	20%
	2023	52%	49%	59%	-	58%	67%	*	-	-	-	31%	*	59%	58%	52%	*
At Masters Grade Level	2024	16%	14%	11%	-	13%	0%	-	-	_	*	0%	*	9%	16%	5%	0%
	2023	13%	11%	9%	-	8%	17%	*	-	-	-	6%	*	13%	3%	7%	*
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	75%	80%	-	78%	90%	*	-	-	-	31%	*	81%	77%	75%	*
	2023	74%	72%	84%	*	82%	100%	-	-	_	-	43%	*	83%	86%	83%	*
At Meets Grade Level or Above	2024	58%	57%	66%	-	64%	90%	*	-	_	-	31%	*	69%	59%	58%	*
	2023	54%	50%	66%	*	62%	100%	-	-	-	-	29%	*	64%	73%	61%	*

	_	State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Ed (Current)	Special Ed (Former)	ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%			3%	10%	*	-	-	-	0%	*	5%		2%	*
	2023	9%	7%	6%	*	5%	11%	-	-	-	-	7%	*	5%	9%	7%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	79%	75%	-	77%	67%	*	-	-	*	50%	80%	77%	71%	72%	*
	2023	79%	75%	80%	-	83%	67%	*	-	-	-	53%	*	87%	71%	75%	100%
At Meets Grade Level or Above	2024	43%	37%	29%	-	31%	25%	*	-	-	*	0%	40%	31%	25%	25%	*
	2023	43%	36%	41%	-	39%	56%	*	-	-	-	27%	*	40%	42%	31%	0%
At Masters Grade Level	2024	24%	18%	16%	_	18%	8%	*	-	-	*	0%	40%	17%	13%	14%	*
	2023	23%	17%	14%	_	14%	22%	*	-	-	-	0%	*	16%	13%	16%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	88%	-	88%	100%	-	-	-	*	69%	60%	90%	83%	85%	*
	2023	88%	87%	89%	-	88%	90%	*	-	-	_	40%	*	92%	83%	86%	*
At Meets Grade Level or Above	2024	56%	51%	45%	-	42%	70%	-	-	-	*	23%	20%	45%	46%	36%	*
	2023	56%	50%	59%	_	56%	80%	*	-	-	-	10%	*	61%	57%	52%	*
At Masters Grade Level	2024	19%	14%	1%	_	2%	0%	_	-	-	*	0%	0%	2%	0%	0%	*
	2023	21%	15%	11%	_	7%	40%	*	-	-	-	0%	*	12%	10%	8%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	98%	*	98%	100%	-	-	-	-	100%	*	98%	100%	100%	*
	2023	94%	93%	98%	*	97%	100%	*	*	-	-	100%	*	97%	100%	98%	*
At Meets Grade Level or Above	2024	69%	65%	64%	*	61%	88%	-	-	-	-	33%	*	60%	77%	61%	*
	2023	70%	66%	82%	*	78%	94%	*	*	-	-	56%	*	80%	89%	82%	*
At Masters Grade Level	2024	37%	30%	26%	*	27%	25%	-	-	-	-	17%	*	24%	31%	29%	*
	2023	38%	33%	40%	*	33%	59%	*	*	-	-	11%	*	38%	44%	38%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	83%	89%	-	82%	100%	-	-	-	-	-	-	94%	*	88%	-
	2023	90%	87%	94%	-	92%	100%	-	-	-	-	*	-	94%	-	91%	_
At Meets Grade Level or Above	2024	59%	48%	37%	-	36%	38%	-	-	-	-	-	-	41%	*	31%	-
	2023	61%	49%	39%	_	31%	60%	-	-	_	_	*	_	39%	_	18%	-

	School Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	7%	5%		9%	0%		-	-	-	-	-	6%		6%	-
All Cyadas All Subjects	2023	12%	6%	0%	-	0%	0%	-	-	-	-	•	-	0%	-	0%	-
All Grades All Subjects	2024	750/	720/	760/	*	750/	010/	*			*	450/	770/	700/	720/	720/	750/
At Approaches Grade Level or Above	2024	75%	73%	76%	Ť	73%	81%	T	-	-	*	45%	77%	78%		72%	75%
	2023	76%	75%	80%	*	80%	83%	*	*	-	*	55%	55%	82%	76%	77%	82%
At Meets Grade Level or Above	2024	48%	45%	43%	*	42%	52%	*	-	-	*	16%	51%	44%	40%	36%	44%
	2023	49%	46%	50%	*	49%	55%	*	*	-	*	23%	39%	53%	44%	44%	33%
At Masters Grade Level	2024	20%	16%	13%	*	13%	15%	*	-	-	*	4%	26%	13%	13%	10%	22%
	2023	20%	16%	14%	*	14%	14%	*	*	-	*	5%	12%	14%	14%	12%	11%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	76%	81%	-	80%	87%	*	-	_	*	43%	76%	83%	76%	77%	73%
	2023	77%	76%	82%	*	81%	84%	*	-	-	*	51%	71%	83%	80%	81%	80%
At Meets Grade Level or Above	2024	54%	52%	55%	-	55%	56%	*	-	-	*	23%	52%	58%	49%	49%	33%
	2023	53%	51%	54%	*	55%	53%	*	-	-	*	22%	43%	58%	48%	49%	40%
At Masters Grade Level	2024	22%	18%	16%	-	16%	16%	*	-	-	*	4%	24%	14%	19%	12%	13%
	2023	20%	17%	13%	*	14%	10%	*	-	_	*	5%	7%	12%	15%	11%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	72%	-	72%	75%	*	-	-	*	43%	79%	75%	66%	69%	43%
	2023	75%	72%	78%	-	79%	73%	*	-	-	*	53%	38%	80%	73%	73%	88%
At Meets Grade Level or Above	2024	43%	39%	34%	-	32%	46%	*	-	-	*	7%	53%	36%	29%	27%	43%
	2023	45%	41%	43%	-	42%	48%	*	-	-	*	23%	31%	46%	36%	38%	29%
At Masters Grade Level	2024	17%	14%	11%	-	11%	14%	*	-	-	*	4%	26%	13%	8%	10%	43%
	2023	19%	15%	13%	-	14%	10%	*	-	-	*	5%	15%	13%	14%	12%	12%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	71%	74%	_	73%	84%	-	-	_	*	52%	70%	73%	75%	69%	*
	2023	77%	74%	80%	-	78%	93%	*	-	-	-	54%	*	82%	76%	76%	67%
At Meets Grade Level or Above	2024	43%	38%	34%	-	32%	53%	-	-	-	*	19%	30%	34%	34%	27%	*
	2023	47%	41%	51%	-	48%	68%	*	-	-	-	19%	*	52%	49%	43%	17%

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%			5%	5%	-	-	-	*	4%	20%			3%	
AU G	2023	18%	13%	11%	-	10%	14%	*	-	-	-	0%	*	11%	9%	8%	0%
All Grades Social Studies	2024	700/	7.00/	= 40/	, t	600/	000/					470/	at.	740/	700/	640/	1000/
At Approaches Grade Level or Above	2024	78%	76%	71%	*	69%	83%	-	-	-	-	47%	*	71%	70%	61%	100%
	2023	78%	76%	80%	*	77%	93%	*	*	-	-	75%	*	85%	66%	75%	*
At Meets Grade Level or Above	2024	51%	47%	40%	*	37%	67%	-	-	-	-	13%	*	38%	47%	31%	33%
	2023	52%	47%	55%	*	52%	67%	*	*	-	-	38%	*	58%	47%	51%	*
At Masters Grade Level	2024	27%	22%	18%	*	17%	25%	-	-	-	-	7%	*	18%	17%	14%	17%
	2023	27%	23%	22%	*	18%	37%	*	*	-	-	6%	*	22%	21%	19%	*
			ST	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2024	35%	31%	17%	_	13%	60%	_	-	_	_	11%	*	18%	17%	4%	*
l g a a a a a a a a a a a a a a a a a a	2023	37%	35%		_	23%	33%	_	_	_	-	0%	*			20%	*
Reading and Mathematics Including EOC	2024	35%	31%			13%		-	-	-	-	11%	*				
	2023	37%	35%	25%	-	23%	33%	-	-	-	-	0%	*	29%	17%	20%	*
Reading Including EOC	2024	48%	47%	27%	-	23%	60%	-	-	-	-	11%	*	29%	22%	12%	*
	2023	50%	48%	36%	-	35%	42%	-	-	-	-	0%	*	42%	22%	31%	*
Math Including EOC	2024	42%	38%	23%	-	17%	80%	-	-	-	-	11%	*	24%	22%	4%	*
	2023	45%	43%	35%	-	35%	33%	-	-	-	-	0%	*	38%	28%	32%	*
4th Graders																	
Reading and Mathematics	2024	38%	37%	27%	_	24%	36%	_	-	_	_	0%	40%	29%	22%	21%	*
3	2023	38%	37%			34%	14%	_	-	_	*	50%	*			35%	
Reading and Mathematics Including EOC	2024	38%	37%			24%		-	-	_	-	0%	40%			21%	
	2023	38%	37%	33%	_	34%	14%	-	-	-	*	50%	*	29%	38%	35%	*
Reading Including EOC	2024	51%	49%	34%	_	33%	36%	-	-	_	-	0%	40%			26%	*
	2023	48%	46%	38%		40%		-	-	-	*	50%	*	35%		40%	
Math Including EOC	2024	46%	47%	34%		31%		_	-	_	_	0%	60%			31%	
J	2023	48%	48%					_	_	_	*		*			51%	
5th Graders	_ ,,		.570	2070		2270	.5,0					2270		2270	3370	3.70	
Reading and Mathematics	2024	42%	38%	39%	_	39%	40%	_	_	_	_	40%	*	36%	47%	32%	_
	2023	43%	41%			41%		_	_	_	_	22%	_	41%			

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	38%	39%	-	39%	40%	-	-	-	-	40%	*	36%	47%	32%	-
	2023	43%	41%	39%	-	41%	25%	-	-	-	-	22%	-	41%	33%	29%	*
Reading Including EOC	2024	55%	52%	63%	-	63%	60%	-	-	-	-	40%	*	61%	67%	63%	-
	2023	57%	56%	52%	-	56%	25%	-	-	-	-	22%	-	52%	50%	40%	*
Math Including EOC	2024	51%	47%	45%	_	43%	60%	-	-	-	-	40%	*	44%	47%	37%	-
	2023	51%	49%	47%	_	46%	50%	-	-	-	-	44%	-	48%	44%	38%	*
6th Graders																	
Reading and Mathematics	2024	36%	29%	30%	_	33%	13%	-	-	_	_	17%	*	31%	27%	23%	*
	2023	35%	27%		_	26%	63%	_	-	_	_	0%	*			26%	*
Reading and Mathematics Including EOC	2024	36%	29%			33%		-	-	-	-	17%	*		27%	23%	*
_	2023	35%	28%	31%	_	26%	63%	-	-	-	-	0%	*	50%	12%	26%	*
Reading Including EOC	2024	57%	56%			67%		_	-	_	_	33%	*		60%	55%	*
3	2023	52%	48%	51%			75%	_	-	_	-		*			48%	*
Math Including EOC	2024	40%	32%			35%		_	-	_	_	17%	*			28%	*
J	2023	40%	32%			40%		_	-	_	-		*			40%	*
7th Graders																	
Reading and Mathematics	2024	35%	29%	44%	_	42%	57%	_	_	_	_	0%	*	52%	31%	45%	*
	2023	37%	32%	54%			*	_	_	_	_	11%	*		48%	49%	80%
Reading and Mathematics Including EOC	2024	36%	30%			42%	57%	-	-	-	-	0%	*				*
	2023	38%	33%	54%	_	54%	*	_	-	_	_	11%	*	57%	48%	49%	80%
Reading Including EOC	2024	54%	51%	71%		71%	71%	_	-	_	-	60%	*			70%	*
3	2023	55%	52%	66%		67%		_	-	_	-	22%	*			59%	80%
Math Including EOC	2024	40%	34%					_	_	_	-		*			48%	*
J S S S S S S S S S S S S S S S S S S S	2023	43%	37%			61%		_	-	_	-	11%	*				100%
8th Graders																	
Reading and Mathematics	2024	28%	28%	23%	_	22%	*	_	_	_	_	0%	_	25%	17%	14%	*
and manifestation	2023	31%	33%				30%	_	_	_	_	0%	*		7%	18%	_
Reading and Mathematics Including EOC	2024	41%	37%				*	-	-	-	-	0%	*			30%	*
	2023	44%	40%	28%	_	28%	30%	_	-	_	_	0%	*	34%	15%	24%	*
Reading Including EOC	2024	57%	55%			67%	*	_	_	_	-	22%	*		59%	57%	*
	2023	58%	58%			61%	40%	_	_	_	_	0%	*			52%	*

	School Year	State	Region 02		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	44%	37%	-	36%	*	-	-	-	-	0%	*	38%	35%	30%	*
	2023	51%	45%	31%	-	30%	40%	-	-	-	-	0%	*	36%	20%	26%	*
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	32%	30%	-	29%	38%	-	-	_	-	10%	50%	31%	27%	24%	20%
	2023	37%	34%	34%	-	34%	35%	-	-	-	*	14%	36%	38%	26%	30%	36%
Reading and Mathematics Including EOC	2024	38%	34%	32%	-	31%	40%	-	-	-	-	10%	56%	33%	29%	27%	43%
	2023	39%	36%	35%	-	35%	35%	-	-	_	*	14%	36%	40%	27%	31%	33%
Reading Including EOC	2024	54%	51%	54%	-	55%	50%	-	-	-	-	24%	63%	56%	48%	48%	43%
	2023	53%	51%	51%	-	52%	41%	-	-	-	*	16%	50%	56%	40%	46%	42%
Math Including EOC	2024	45%	40%	37%	-	34%	55%	-	-	_	_	10%	63%	38%	33%	31%	43%
	2023	47%	42%	44%	-	44%	45%	-	-	-	*	20%	36%	49%	35%	40%	42%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2024	67%	66%	60%	-	57%	73%	-	-	-	-	44%	80%	55%	71%	54%	*
	2023	55%	55%	40%	-	43%	29%	-	-	-	*	17%	*	43%	37%	43%	*
Grade 4 Mathematics	2024	60%	62%	54%	-	51%	64%	-	-	-	-	44%	80%	54%	53%	52%	*
	2023	63%	66%	68%	-	67%	64%	-	-	-	*	58%	*	72%	61%	67%	*
Grade 5 ELA/Reading	2024	70%	67%	81%	-	83%	60%	-	-	-	-	60%	*	86%	65%	77%	-
	2023	65%	64%	68%	-	67%	75%	-	-	-	-	78%	-	59%	89%	64%	*
Grade 5 Mathematics	2024	65%	60%	49%	-	50%	40%	-	-	-	-	70%	*	57%	27%	41%	-
	2023	71%	69%	59%	-	57%	69%	-	-	-	-	83%	-	63%	50%	56%	*
Grade 6 ELA/Reading	2024	61%	60%	67%	-	69%	50%	-	-	-	-	67%	*	64%	73%	65%	*
_	2023	51%	46%	39%	-	38%	43%	-	-	-	-	0%	*	42%	34%	42%	*
Grade 6 Mathematics	2024	48%	38%	50%	-	49%	56%	-	-	-	-	58%	*	47%	60%	50%	*
	2023	54%	45%	53%	-	55%	43%	-	-	-	-	70%	*	54%	52%	59%	*
Grade 7 ELA/Reading	2024	66%	65%	81%	-	83%	71%	-	-	-	-	80%	*	83%	78%	80%	*
J	2023	71%	69%	80%	-	80%	*	-	-	-	-	56%	*	82%	76%	79%	100%
Grade 7 Mathematics	2024	49%	47%	64%	-	61%	86%	-	-	-	-	50%	*	67%	59%	62%	*
	2023	56%	54%	88%	-	88%	*	-	-	-	-	83%	*	89%	88%	86%	80%
Grade 8 ELA/Reading	2024	69%	68%	77%	-	78%	*	-	-	-	-	50%	*	76%	79%	71%	*
	2023	63%	64%	61%	-	64%	45%	-	-	-	-	43%	*	60%	65%	61%	*
Grade 8 Mathematics	2024	66%	67%	43%	-	42%	*	-	-	_	-	50%	-	46%	33%	39%	*
	2023	74%	72%	39%	-	35%	55%	_	-	_	-	8%	*	39%	37%	37%	-
End of Course English I	2024	64%	64%	58%	-	60%	56%	-	-	_	*	42%	*	64%	44%	51%	*
3	2023	57%	55%	59%	-	58%	61%	-	-	_	-	83%	*	61%	54%	53%	*
End of Course English II	2024	69%	71%	78%	-	77%	89%	*	-	_	-	50%	*	79%	76%	74%	*
3 .	2023	74%	75%	71%	*	69%	88%	-	-	_	-	50%	-	70%	75%	66%	*
End of Course Algebra I	2024	72%	70%	67%	-	66%	70%	-	-	_	*	100%	*	68%	64%	68%	*
J	2023	76%	71%	58%	-	55%	83%	-	-	_	-	70%	*	61%	52%	55%	*
All Grades Both Subjects	2024	64%	62%	64%	-	64%	65%	*	-	_	*	57%	74%	65%	61%	60%	63%
,	2023	64%	62%	61%	*	61%	62%	_	-	_	*	58%	44%	63%	59%	60%	66%
All Grades ELA/Reading	2024	67%	66%	71%	-	72%	67%	*	-	-	*	54%	72%	72%	70%	67%	60%
J	2023	63%	61%	61%	*	62%	58%	-	-	_	*	52%	44%	62%	60%	59%	68%
All Grades Mathematics	2024	60%	58%	55%	-	53%	64%	-	-	-	*	60%	75%	56%	51%	53%	67%
	2023	66%	63%	62%	-	61%	65%	-	-	-	*	66%	44%	64%	58%	61%	64%
	. = =				School Pro			ated Learni	ng by	Grade an	d Subie						
Grade 4 ELA/Reading	2024	38%	40%	25%	-	21%	*	-	-	-	_	20%	-	30%	17%	21%	-
	2023	33%	38%	33%	-	33%	-	-	-	-	-	-	-	33%	-	*	-
Grade 4 Mathematics	2024	26%	27%	14%	-	12%	20%	-	-	_	-	14%	*	12%	20%	16%	*
	2023	27%	33%	64%	_	58%	*	_	_	_	_	*	_	63%	67%	55%	*

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	34%	85%	-	83%	*	-	-	-	-	*	-	83%	*	75%	-
	2023	37%	35%	60%	-	58%	*	-	-	-	-	60%	-	33%	100%	69%	-
Grade 5 Mathematics	2024	41%	37%	38%	-	43%	*	-	-	-	-	*	*	33%	*	38%	-
	2023	48%	46%	40%	-	42%	*	-	-	-	-	40%	-	33%	50%	50%	*
Grade 6 ELA/Reading	2024	24%	23%	50%	-	60%	*	-	-	-	-	*	-	40%	*	*	-
	2023	26%	27%	*	-	*	-	-	-	-	-	*	-	-	*	*	*
Grade 6 Mathematics	2024	27%	23%	30%	-	25%	*	-	-	-	-	*	-	29%	*	0%	*
	2023	35%	33%	43%	-	43%	-	-	-	-	-	*	-	*	50%	50%	*
Grade 7 ELA/Reading	2024	23%	26%	*	-	*	-	-	-	-	-	*	-	-	*	*	-
	2023	39%	39%	50%	-	50%	*	-	-	-	-	20%	*	50%	50%	54%	-
Grade 7 Mathematics	2024	14%	13%	29%	-	29%	-	-	-	-	-	20%	-	*	33%	20%	-
	2023	22%	19%	62%	-	64%	*	-	-	-	-	43%	*	63%	60%	58%	-
Grade 8 ELA/Reading	2024	34%	35%	33%	-	38%	*	-	-	-	-	17%	-	20%	*	25%	-
	2023	39%	40%	50%	-	43%	*	-	-	-	-	*	-	60%	*	50%	-
Grade 8 Mathematics	2024	44%	42%	43%	-	50%	*	-	-	-	-	20%	-	40%	*	43%	-
	2023	49%	45%	27%	-	25%	*	-	-	-	-	*	*	*	14%	20%	-
End of Course English I	2024	20%	23%	33%	-	29%	*	-	-	-	*	*	*	43%	*	25%	-
	2023	26%	26%	22%	-	29%	*	-	-	-	-	*	*	20%	*	29%	*
End of Course English II	2024	29%	33%	25%	-	27%	*	-	-	-	-	0%	-	25%	*	22%	*
	2023	41%	44%	44%	-	44%	-	-	-	-	-	20%	-	33%	*	*	*
End of Course Algebra I	2024	55%	57%	57%	-	59%	*	-	-	-	*	60%	*	60%	50%	57%	-
	2023	58%	53%	54%	-	64%	*	-	-	-	-	50%	*	67%	*	45%	*
All Grades Both Subjects	2024	32%	33%	37%	-	38%	37%	-	-	-	*	24%	40%	39%	33%	32%	*
	2023	38%	37%	48%	-	49%	45%	-	-	-	-	34%	0%	46%	51%	48%	75%
All Grades ELA/Reading	2024	30%	31%	40%	-	40%	43%	-	-	-	*	17%	*	45%	29%	31%	*
	2023	35%	36%	47%	-	46%	50%	-	-	-	-	26%	*	38%	60%	50%	*
All Grades Mathematics	2024	35%	34%	35%	-	35%	33%	-	-	-	*	31%	*	33%	38%	33%	*
	2023	40%	38%	49%	-	51%	42%	-	-	-	-	42%	*	54%	44%	47%	80%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	School Year	State	Region 02	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	73%	76%	-	-	-	-	-	-	64%	50%	80%	-	100%	76%	70%	100%
	2023	76%	75%	80%	-	-	-	-	-	-	82%	92%	77%	-	*	80%	83%	80%
At Meets Grade Level or Above	2024	48%	45%	43%	-	-	-	-	-	-	32%	33%	30%	-	60%	43%	37%	83%
	2023	49%	46%	50%	-	-	-	-	-	-	26%	42%	19%	-	*	51%	31%	60%
At Masters Grade Level	2024	20%	16%	13%	-	-	-	-	-	-	18%	25%	10%	-	40%	13%	22%	17%
	2023	20%	16%	14%	-	-	-	-	_	-	5%	8%	4%	-	*	14%	10%	30%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	76%	81%	-	-	-	-	-	_	67%	60%	71%	-	*	81%	69%	*
	2023	77%	76%	82%	-	-	-	-	-	_	81%	100%	73%	-	*	82%	83%	*
At Meets Grade Level or Above	2024	54%	52%	55%	-	-	-	-	-	_	17%	20%	14%	-	*	56%	23%	*
	2023	53%	51%	54%	-	-	-	-	-	_	31%	40%	27%	-	*	55%	39%	*
At Masters Grade Level	2024	22%	18%	16%	_	_	-	-	_	_	- 8%	20%	0%	_	*	16%	15%	*
	2023	20%	17%	13%	-	-	-	-	-	_	13%	20%	9%	-	*	13%	17%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	70%	72%	_	_	-	-	_	_	20%	20%	_	_	*	73%	33%	*
	2023	75%	72%	78%	_	_	-	-	_	_	86%	80%	89%	-	*	77%	88%	*
At Meets Grade Level or Above	2024	43%	39%	34%	-	_	-	-	-	_	20%	20%	-	-	*	33%	33%	*
	2023	45%	41%	43%	_	_	-	-	_	_	21%	20%	22%	_	*	44%	25%	*
At Masters Grade Level	2024	17%	14%	11%	_	_	-	-	_	_	20%	20%	-	_	*	11%	33%	*
	2023	19%	15%	13%	_	_	-	-	_	_	0%	0%	0%	-	*	13%	6%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	71%	74%	_	_	_	_	_	_	. *	*	*	_	*	73%	*	*
, as pp. 555	2023	77%	74%	80%	_	_	_	_	_	_	67%	*	60%	_	_	81%	67%	*
At Meets Grade Level or Above	2024	43%	38%	34%	_	_	_	_	_	_	. *	*	*	_	*	33%	*	*
	2023	47%	41%	51%	_	_	_	_	_	_	17%	*	0%	_	_	52%	17%	*
At Masters Grade Level	2024	16%	12%	5%	_	_	_	_	_	_	. *	*		_	*	5%	*	*
A Musicis Grade 2016	2023	18%	13%	11%	_	_	_	_	_	_	0%	*	0%	_		11%	0%	*
All Grades Social Studies			10.1															
At Approaches Grade Level or Above	2024	78%	76%	71%	_	_	_	_	_	_	*	*	*	_	*	69%	100%	*
	2023	78%	76%	80%	_	_	_	_	_	_	. *	*	*	_	_	79%	*	*
At Meets Grade Level or Above	2023	51%	47%	40%	_	_	_	_	_		. *	*	*	_	*	40%	40%	*
A Model Grade Level of Above	2023	52%	47%	55%	_			_	_		. *	*	*	_	_	54%	*	*
At Masters Grade Level	2023	27%	22%	18%	_	_		_	_		*	*	*		*		20%	*
7 K Wasters Grade Level	2024	27%	23%	22%			_	_	_		*	*	*		_	21%	*	*
	2023	27 /0	23/0	ZZ /0	_	C-1	ool Progr		al Craudi	_				_	_	Z I /0		

Texas Education Agency

2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	School Year	State	Region 02		Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	62%	64%	-	-	-	-	-	-	50%	50%	*	-	*	64%	57%	*
	2023	64%	62%	61%	-	-	-	-	-	-	60%	44%	67%	-	*	61%	64%	*
All Grades ELA/Reading	2024	67%	66%	71%	-	-	-	-	-	_	50%	*	*	-	*	72%	56%	*
	2023	63%	61%	61%	-	-	-	-	-	_	61%	*	65%	-	*	61%	66%	*
All Grades Mathematics	2024	60%	58%	55%	-	-	-	-	-	-	*	*	-	-	*	55%	60%	*
	2023	66%	63%	62%	-	-	-	-	-	-	58%	*	69%	-	*	62%	62%	*
						Schoo	l Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2024	32%	33%	37%	-	-	-	-	-	_	*	*	*	-	-	37%	*	_
	2023	38%	37%	48%	-	-	-	-	-	-	75%	*	67%	-	-	47%	75%	-
All Grades ELA/Reading	2024	30%	31%	40%	-	-	-	-	-	-	*	-	*	-	-	39%	*	-
	2023	35%	36%	47%	-	-	-	-	-	-	*	*	*	-	-	46%	*	-
All Grades Mathematics	2024	35%	34%	35%	-	-	-	-	-	-	*	*	-	-	-	36%	*	-
	2023	40%	38%	49%	-	-	-	-	-	-	80%	*	*	-	-	47%	80%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 02	District	African American	-	White	American Indian Participat	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2024.		Grades)									
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	14%	97%	97%	*	-	-	*	96%	88%	98%	91%	97%	82%
Not Included in Accountability: Mobile	4%	4%	4%	86%	2%	3%	*	-	-	*	4%	12%	1%	9%	3%	10%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	94%	96%	*	97%	97%	*	-	-	*	96%	88%	97%	91%	96%	75%
Not Included in Accountability: Mobile	4%	4%	4%	*	3%	3%	*	-	-	*	4%	13%	2%	9%	3%	10%
Not Included in Accountability: Other Exclusions	4%	1%	1%	*	1%	0%	*	-	-	*	0%	0%	1%	0%	1%	15%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	94%	96%	*	97%	97%	*	-	-	*	96%	86%	98%	90%	96%	78%
Not Included in Accountability: Mobile	5%	4%	4%	*	3%	3%	*	-	-	*	4%	14%	2%	10%	3%	22%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	97%	-	98%	100%	-	-	-	*	100%	91%	99%	93%	98%	*
Not Included in Accountability: Mobile	4%	4%	3%	-	2%	0%	-	-	-	*	0%	9%	1%	7%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*

	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	*	99%	100%	_	-	_	-	94%	*	100%	94%	97%	100%
Not Included in Accountability: Mobile	4%	3%	2%	*	1%	0%	-	-	-	-	6%	*	0%	6%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	_	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	85%	100%	_	100%	100%	_	-	_	-	-	_	100%	*	100%	-
					2023		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	*	97%	93%	*	*	-	*	95%	94%	99%	93%	96%	98%
Not Included in Accountability: Mobile	4%	4%	3%	*	2%	7%	*	*	-	*	5%	6%	1%	7%	3%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	*	0%	0%	*	*	_	*	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	*	100%	100%	*	-	_	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	94%	96%	*	97%	90%	*	-	-	*	95%	93%	98%	92%	96%	95%
Not Included in Accountability: Mobile	4%	4%	4%	*	3%	10%	*	-	_	*	5%	7%	2%	8%	4%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	0%	*	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	*	-	_	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%		-	_	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	_	100%	100%	*	-	_	*	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%						-	_	*					96%	100%

	State	Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	4%	3%	-	3%	5%	*	-	-	*	6%	7%	1%	7%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	-	98%	97%	*	-	-	-	100%	*	99%	96%	97%	100%
Not Included in Accountability: Mobile	4%	4%	2%	-	2%	3%	*	-	-	-	0%	*	1%	4%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	*	100%	100%	*	*	-	-	100%	*	100%	100%	100%	*
Included in Accountability	94%	95%	97%	*	98%	93%	*	*	-	-	94%	*	99%	90%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	2%	7%	*	*	-	-	6%	*	1%	10%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Not Tested	1%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	-	0%	*	0%	0%	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	88%	95%	-	93%	100%	-	-	-	-	*	-	100%	*	92%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

										Two			
	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.1%	94.4%	*	94.3%	94.9%	*	*	-	*	92.7%	93.8%	95.5%
2021-22	92.2%	90.4%	91.8%	*	91.8%	91.9%	*	*	-	*	89.4%	91.1%	92.9%
Chronic Absenteeism													
2022-23	20.3%	26.1%	16.9%	*	17.1%	17.2%	*	*	-	*	28.2%	21.3%	8.7%
2021-22	25.7%	34.3%	31.3%	*	31.4%	30.7%	*	*	-	*	46.8%	36.5%	22.7%
Annual Dropout Rate (Gr 7-8)												
2022-23	0.8%	0.6%	0.7%	*	0.8%	0.0%	_	-	-	-	0.0%	0.9%	0.0%
2021-22	0.7%	0.7%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2022-23	2.0%	1.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2021-22	2.2%	2.0%	0.7%	*	0.4%	2.3%	-	*	-	-	0.0%	0.6%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2023													
Graduated	90.3%	91.6%	97.9%	-	97.5%	100.0%	-	-	-	-	100.0%	100.0%	_
Received TxCHSE	0.3%	0.4%	2.1%	-	2.5%	0.0%	-	-	-	-	0.0%	0.0%	_
Continued HS	3.1%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	_
Dropped Out	6.3%	6.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Graduates and TxCHSE	90.6%	91.9%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	94.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	-
Class of 2022													
Graduated	89.7%	90.8%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.3%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.5%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.4%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	90.0%	91.3%	100.0%	*	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.6%	93.6%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2022													
Graduated	91.8%	92.1%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.4%	0.6%	0.0%	*	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.7%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	*
Dropped Out	6.8%	6.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	92.2%	92.8%	100.0%	*	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

										Two			
		Region		African		VA.41 **	American		Pacific		Special		/-·
O	State	02		American	_		Indian	Asian	Islander	Races		Disadv	
Graduates, TxCHSE, and Continuers	93.2%	93.5%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%	100.0%	*
Class of 2021													
Graduated	92.2%	92.3%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Received TxCHSE	0.4%	0.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.0%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	6.3%	3.4%	-	4.0%	0.0%	-	-	-	-	11.1%	4.7%	*
Graduates and TxCHSE	92.7%	92.9%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Graduates, TxCHSE, and Continuers	93.7%	93.7%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.7%	92.7%	96.6%	-	96.0%	100.0%	_	-	_	-	88.9%	95.3%	*
Received TxCHSE	0.5%	0.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	6.2%	3.4%	-	4.0%	0.0%	_	-	-	-	11.1%	4.7%	*
Graduates and TxCHSE	93.2%	93.4%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Graduates, TxCHSE, and Continuers	93.7%	93.8%	96.6%	-	96.0%	100.0%	-	-	-	-	88.9%	95.3%	*
Class of 2020													
Graduated	92.7%	92.6%	96.6%	-	98.1%	83.3%	_	-	_	-	100.0%	97.9%	*
Received TxCHSE	0.5%	0.6%	1.7%	-	0.0%	16.7%	_	-	-	-	0.0%	0.0%	*
Continued HS	0.5%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	6.3%	1.7%	-	1.9%	0.0%	_	-	-	-	0.0%	2.1%	*
Graduates and TxCHSE	93.2%	93.3%	98.3%	-	98.1%	100.0%	_	-	-	-	100.0%	97.9%	*
Graduates, TxCHSE, and Continuers	93.8%	93.7%	98.3%	-	98.1%	100.0%	-	-	-	-	100.0%	97.9%	*
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2023	90.3%	91.6%	97.9%	-	97.5%	100.0%	_	-	_	-	100.0%	100.0%	-
Class of 2022	89.7%	90.8%	100.0%	*	100.0%	100.0%	_	-	-	-	100.0%	100.0%	*
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2023	4.3%	4.7%	8.7%	-	10.3%	0.0%	-	-	-	-	16.7%	3.2%	-
Class of 2022	3.7%	3.5%	2.7%	*	3.3%	0.0%	-	-	-	-	12.5%	2.6%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2023-24 Attendance, Graduation, and Dropout Rates (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

										Two			
	State	Region 02		African American	Hispanic		American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	82.1%	82.6%	-	82.1%	85.7%	-	-	-	-	50.0%	87.1%	-
Class of 2022	84.3%	82.3%	91.8%	*	90.2%	100.0%	-	-	-	-	50.0%	92.3%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2023	88.6%	86.8%	91.3%	-	92.3%	85.7%	-	-	-	-	66.7%	90.3%	-
Class of 2022	88.0%	85.8%	94.5%	*	93.4%	100.0%	-	-	-	-	62.5%	94.9%	*
RHSP/DAP Graduates (Annua	l Rate)											
2022-23	38.4%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	14.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2022-23	4.4%	4.8%	8.3%	-	9.8%	0.0%	-	-	-	-	16.7%	3.0%	-
2021-22	3.9%	3.7%	2.7%	*	3.3%	0.0%	-	-	-	-	12.5%	2.6%	*
FHSP-DLA Graduates (A	Annual	Rate)											
2022-23	82.5%	80.4%	81.3%	-	80.5%	85.7%	-	-	-	-	50.0%	84.8%	-
2021-22	82.3%	81.4%	91.8%	*	90.2%	100.0%	-	-	-	-	50.0%	92.3%	*
Texas First DLA Gradua	ates (A	nnual R	ate)										
2022-23	0.1%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DL	A Graduat	es (Annua	l Rate)							
2022-23	86.8%	85.1%	89.6%	-	90.2%	85.7%	-	-	-	-	66.7%	87.9%	-
2021-22	86.0%	85.0%	94.5%	*	93.4%	100.0%	_	-	-	-	62.5%	94.9%	*

Texas Education Agency 2023-24 Graduation Profile (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

		District Percent	State Count	State Percent
Graduates (2022-23 Annual Gradu	ates)			
Total Graduates	48	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	41	85.4%	197,333	52.3%
White	7	14.6%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	5	10.4%	49,278	13.1%
Foundation H.S. Program (Endorsement)	4	8.3%	16,475	4.4%
Foundation H.S. Program (DLA)	39	81.3%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	6	12.5%	34,589	9.2%
Economically Disadvantaged Graduates	33	68.8%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	50,229	13.3%
At-Risk Graduates	16	33.3%	168,430	44.6%
CTE Completers	14	29.2%	116,959	31.0%

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

2022-23 61.99 TSI Criteria Gradu 2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29	70.4% 74.2% nnual Grad 50.9% ates in Eng 53.0% 51.6% ates in Mat	eady (An 79.2% 65.8% uates)‡ 52.1%	nual Gradu - * - guage Arts	College, C Graduate Jates) 78.0%	Career, ar	- Ready	_	Islander -	Races	100.0% 87.5%	81.8% 64.1%	EB/EL
2022-23 76.39 2021-22 70.09 College Ready (Ar 2022-23 61.99 FSI Criteria Gradu 2022-23 62.89 2021-22 57.19 FSI Criteria Gradu 2022-23 54.39 2021-22 48.29 FSI Criteria Gradu 2022-23 48.29	70.4% 74.2% nnual Grad 50.9% ates in Eng 53.0% 51.6% ates in Mat	79.2% 65.8% uates)‡ 52.1% glish Lang 72.9%	nual Gradu - * - guage Arts	Graduate uates) 78.0% 68.9%	85.7% 54.5% College	nt Achiever	_	-	-			
2022-23 76.39 2021-22 70.09 College Ready (Ar 2022-23 61.99 FSI Criteria Gradu 2022-23 62.89 2021-22 57.19 FSI Criteria Gradu 2022-23 54.39 2021-22 48.29 FSI Criteria Gradu 2022-23 48.29	70.4% 74.2% nnual Grad 50.9% ates in Eng 53.0% 51.6% ates in Mat	79.2% 65.8% uates)‡ 52.1% glish Lang 72.9%	- * - guage Arts	78.0% 68.9%	85.7% 54.5% College	- Ready	- -	-	-			
2022-23 76.39 2021-22 70.09 College Ready (Ar 2022-23 61.99 FSI Criteria Gradu 2022-23 62.89 2021-22 57.19 FSI Criteria Gradu 2022-23 54.39 2021-22 48.29 FSI Criteria Gradu 2022-23 48.29	70.4% 74.2% nnual Grad 50.9% ates in Eng 53.0% 51.6% ates in Mat	79.2% 65.8% uates)‡ 52.1% glish Lang 72.9%	- * - guage Arts	78.0% 68.9%	54.5% College	- Ready	- -	-	-			
College Ready (Ar 2022-23 61.99 TSI Criteria Gradu 2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.29	74.2% nnual Grad 50.9% ates in Eng 53.0% 51.6% ates in Mat	65.8% uates)‡ 52.1% glish Lang 72.9%	* - guage Arts	68.9%	54.5% College	- Ready	-	-	-			
College Ready (Ar 2022-23 61.99 TSI Criteria Gradu 2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.49	50.9% ates in Eng 53.0% 51.6% ates in Mat	uates)‡ 52.1% glish Lang 72.9%	- guage Arts	00.970	College	Ready	_	-	-	67.5%	04.1%	
2022-23 61.99 TSI Criteria Gradu 2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.49	50.9% ates in Eng 53.0% 51.6% ates in Mat	52.1% glish Lang 72.9%	guage Arts	48.8%	_	_						
TSI Criteria Gradu 2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.49	50.9% ates in Eng 53.0% 51.6% ates in Mat	52.1% glish Lang 72.9%	guage Arts	48.8%	Gradu	ates _*						
2022-23 61.99 TSI Criteria Gradu 2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.49	50.9% ates in Eng 53.0% 51.6% ates in Mat	52.1% glish Lang 72.9%	guage Arts	48.8%								
7SI Criteria Gradu 2022-23 62.89 2021-22 57.19 7SI Criteria Gradu 2022-23 54.39 2021-22 48.29 7SI Criteria Gradu 2022-23 48.49	ates in Eng % 53.0% % 51.6% ates in Mat	glish Lang 72.9%	guage Arts	48.8%								
2022-23 62.89 2021-22 57.19 TSI Criteria Gradu 2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.49	% 53.0% % 51.6% ates in Mat	72.9%			71.4%	-	-	-	-	66.7%	51.5%	
2021-22 57.19 FSI Criteria Gradu 2022-23 54.39 2021-22 48.29 FSI Criteria Gradu 2022-23 48.49	% 51.6% ates in Mat			(Annual G	Graduates	5)						
TSI Criteria Gradu 2022-23 54.3° 2021-22 48.2° TSI Criteria Gradu 2022-23 48.4°	ates in Mat	38 4%	-	68.3%	100.0%	-	-	-	-	83.3%	72.7%	
2022-23 54.39 2021-22 48.29 TSI Criteria Gradu 2022-23 48.49		JJ.7/0	*	41.0%	27.3%	-	-	-	-	0.0%	33.3%	
2021-22 48.29 TSI Criteria Gradu 2022-23 48.49	6 44.8%	hematics	(Annual G	Graduates)								
TSI Criteria Gradu 2022-23 48.49		60.4%	-	58.5%	71.4%	-	-	-	-	66.7%	57.6%	
2022-23 48.49	42.6%	45.2%	*	49.2%	27.3%	-	-	-	-	25.0%	41.0%	
	ates in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22 42.29	6 37.8%	50.0%	-	46.3%	71.4%	-	-	-	-	66.7%	48.5%	
	6 35.7%	26.0%	*	29.5%	9.1%	-	-	-	-	0.0%	20.5%	
AP / IB Met Criteri	a in Any Su	ıbject (Ar	nnual Grad	uates)								
2022-23 20.49	6 8.2%	4.2%	-	4.9%	0.0%	-	-	-	-	0.0%	6.1%	
2021-22 20.59	6 8.2%	1.4%	*	1.6%	0.0%	-	-	-	-	0.0%	2.6%	
Associate Degree	(Annual G	raduates)										
2022-23 2.59	6 1.4%	2.1%	-	2.4%	0.0%	-	-	-	-	0.0%	0.0%	
2021-22 2.49	6 1.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dual Course Cred	its in Any S	Subject (A	nnual Gra	duates)								
2022-23 23.69	6 24.7%	12.5%	-	12.2%	14.3%	-	-	-	-	0.0%	12.1%	
2021-22 24.09	6 25.9%	12.3%	*	14.8%	0.0%	-	-	-	-	0.0%	12.8%	
Onramps Course	Credits (An	nual Grad	duates)									
2022-23 4.89	4.9%	2.1%	-	0.0%	14.3%	-	-	-	-	0.0%	0.0%	
2021-22 4.49	6.1%	0.0%	*	0.0%	0.0%	-	_	-	-	0.0%	0.0%	
Graduates Under	an Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Speci	al Educa	tion Stude	ent (Annu	al Gradua	ites)	
2022-23 5.69	6 5.0%	8.3%	-	7.3%	14.3%	-	-	-	-	66.7%	9.1%	
2021-22 5.09	4.8%	6.8%	*	8.2%	0.0%	-	-	-	-	62.5%	7.7%	
				Car	eer / Mili	tary Ready						
					Gradua	ates‡						

Texas Education Agency 2023-24 College, Career, and Military Readiness (CCMR) (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	43.2%	62.5%	-	63.4%	57.1%	-	-	-	-	83.3%	60.6%	-
Approved	Industry-	Based Ce	rtification	(Annual C	Graduates)								
2022-23	33.4%	40.0%	60.4%	-	61.0%	57.1%	-	-	-	-	66.7%	57.6%	-
2021-22	28.0%	45.6%	47.9%	*	49.2%	45.5%	-	-	-	-	25.0%	51.3%	*
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anı	านal Gradı	uates)							
2022-23	0.8%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2021-22	0.7%	1.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	nnual Gr	raduates)						
2022-23	2.7%	2.4%	2.1%	-	2.4%	0.0%	-	-	-	-	16.7%	3.0%	-
2021-22	2.5%	1.7%	4.1%	*	4.9%	0.0%	-	-	-	-	37.5%	0.0%	*
U.S. Armed	d Forces	Enlistmer	nt (Annua	I Graduate	s)								
2022-23	0.6%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[‡] Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State			American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2022-23	21.0%	27.6%	37.5%	_	36.6%	42.9%	-	-	_	-	33.3%	39.4%	
	2021-22	22.8%	33.0%	26.0%	*	31.1%	0.0%	-	-	-	_	0.0%	20.5%	×
Mathematics	2022-23	19.9%	23.2%	31.3%	_	24.4%	71.4%	-	-	-	-	33.3%	27.3%	
	2021-22	18.7%	23.3%	16.4%	*	19.7%	0.0%	-	-	-	-	0.0%	12.8%	×
Both Subjects	2022-23	12.5%	16.8%	22.9%	-	19.5%	42.9%	-	-	-	-	33.3%	21.2%	
	2021-22	12.6%	19.3%	13.7%	*	16.4%	0.0%	-	-	-	-	0.0%	10.3%	k
Completed and Received Cre	edit for College F	rep Co	urses (A	Annual G	iraduates)									
English Language Arts	2022-23	18.2%	17.2%	18.8%	_	22.0%	0.0%	-	-	-	-	50.0%	24.2%	
	2021-22	11.7%	13.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Mathematics	2022-23	20.2%	20.1%	31.3%	-	34.1%	14.3%	-	-	-	-	50.0%	36.4%	
	2021-22	14.0%	16.5%	26.0%	*	26.2%	27.3%	-	-	-	-	25.0%	23.1%	k
Both Subjects	2022-23	12.5%	11.9%	14.6%	_	17.1%	0.0%	-	-	-	-	33.3%	18.2%	
	2021-22	7.5%	8.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2023	24.2%	15.2%	19.5%	*	17.0%	31.8%	*	*	_	-	13.3%	15.2%	k
	2022	23.0%	12.2%	5.6%	*	2.8%	23.5%	-	-	-	-	6.3%	2.9%	k
English Language Arts	2023	13.8%	8.8%	17.7%	*	15.9%	27.3%	*	*	_	-	6.7%	13.9%	*
	2022	13.2%	6.8%	5.6%	*	2.8%	23.5%	-	-	-	-	6.3%	2.9%	*
Mathematics	2023	7.0%	2.8%	4.4%	*	3.4%	9.1%	*	*	_	-	0.0%	3.8%	*
	2022	6.9%	3.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
Science	2023	10.3%	6.1%	0.0%	*	0.0%	0.0%	*	*	_	-	0.0%	0.0%	*
	2022	9.6%	4.5%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%	0.0%	*
Social Studies	2023	13.1%	7.3%	5.3%	*	5.7%	4.5%	*	*	_	_	6.7%	2.5%	*
	2022	12.5%	5.0%	0.0%	*	0.0%	0.0%	_	-	_	_	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2023	53.3%	35.1%	18.2%	_	20.0%	14.3%	_	-	_	-	*	33.3%	
•	2022	53.3%	39.6%	0.0%	_	*	*	_	-	-	-	*	*	
English Language Arts	2023	52.3%	34.9%	20.0%	_	21.4%	16.7%	_	-	-	-	*	36.4%	
· -	2022	53.2%	41.4%	0.0%	_	*	*	_	_	-	_	*	*	
Mathematics	2023	50.8%	44.9%	0.0%	_	*	*	_	_	-	-	-	*	
	2022	50.4%	40.4%	-	-	-	-	_	-	-	-	-	-	
Science	2023	44.8%	26.6%	-	-	-	-	_	-	-	-	-	-	
	2022	44.7%	34.8%	-	_	-	_	_	-	_	_	_	-	

Texas Education Agency 2023-24 CCMR-Related Indicators (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Academic Year	State	Region 02		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	22.4%	0.0%	-	0.0%	*	-	-	-	-	*	*	-
	2022	41.9%	30.6%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2022-23	79.3%	65.9%	95.8%	-	95.1%	100.0%	-	-	-	-	83.3%	87.9%	-
	2021-22	71.5%	55.9%	97.3%	*	98.4%	90.9%	-	-	-	-	100.0%	100.0%	*
At/Above Criterion for All Examinees	2022-23	28.9%	19.2%	10.9%	-	12.8%	0.0%	-	-	-	-	0.0%	10.3%	-
	2021-22	32.1%	24.9%	4.2%	*	5.0%	0.0%	-	-	-	-	0.0%	5.1%	*
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2022-23	978	953	904	-	888	986	-	-	-	-	858	879	-
	2021-22	1001	976	882	770	884	882	-	-	-	-	740	892	810
English Language Arts and Writing	2022-23	497	488	463	-	453	516	-	-	-	-	428	449	-
	2021-22	506	496	441	410	440	448	-	-	-	-	376	441	400
Mathematics	2022-23	482	464	441	-	436	470	-	-	-	-	430	430	-
	2021-22	496	480	442	360	444	434	-	-	-	-	364	452	410
Average ACT Score (Annual Gradu	iates)													
All Subjects	2022-23	19.2	17.6	16.2	-	15.8	18.2	-	-	-	-	14.4	15.4	-
	2021-22	19.5	18.3	14.4	12.0	14.8	12.9	-	-	-	-	12.0	14.5	14.0
English Language Arts	2022-23	18.8	17.2	15.5	-	15.2	17.4	-	-	-	-	13.3	14.6	-
	2021-22	19.2	18.0	13.1	11.5	13.3	12.3	-	-	-	-	10.0	13.1	12.0
Mathematics	2022-23	18.9	17.4	17.1	-	16.5	20.4	-	-	-	-	15.8	16.0	-
	2021-22	19.3	18.0	15.8	14.0	16.0	15.0	-	-	-	-	13.3	15.7	15.0
Science	2022-23	19.5	18.1	16.3	-	16.1	17.6	-	-	-	-	15.6	16.0	-
	2021-22	19.8	18.7	15.0	10.0	15.7	11.6	-	-	-	-	14.3	15.5	16.0

⁻ Indicates there are no students in the group.

n/a Indicates data reporting is not applicable for this group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Other Postsecondary Indicators (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Advanced/Dual-Credi						тизраніс	William	maian	Asian	isianaci	Ruces	Lu	Disact	LUILL
Any Subject	2022-23	45.4%				27.6%	43.5%	*	*	-	-	10.8%	27.2%	0.0%
	2021-22	44.2%	39.8%	30.7%	*	30.0%	38.1%	-	*	-	-	27.0%	29.1%	11.1%
English Language Arts	2022-23	17.4%	13.5%	14.4%	*	12.3%	24.4%	*	*	-	-	2.9%	10.7%	0.0%
	2021-22	16.6%	12.8%	6.1%	*	5.2%	11.9%	-	*	-	-	2.7%	3.4%	0.0%
Mathematics	2022-23	19.5%	16.8%	13.8%	*	10.9%	27.3%	*	*	-	-	0.0%	11.8%	0.0%
	2021-22	19.9%	16.7%	12.2%	*	12.4%	11.9%	-	*	-	-	5.9%	11.4%	0.0%
Science	2022-23	21.5%	19.0%	11.2%	*	11.0%	13.3%	*	*	-	-	8.6%	11.4%	0.0%
	2021-22	21.1%	19.0%	19.5%	*	19.6%	21.1%	-	*	-	-	25.0%	18.4%	11.1%
Social Studies	2022-23	24.0%	16.4%	9.3%	*	9.1%	8.9%	*	*	-	-	2.8%	7.4%	0.0%
	2021-22	22.8%	16.2%	5.0%	*	4.7%	7.1%	-	*	-	-	0.0%	4.0%	0.0%
Graduates Enrolled in	Texas Ins	titution	of Highe	r Educa	tion (TX IH	IE)								
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	_
Graduates in TX IHE (Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	_
	2020-21	-	-	-	-	-	-	_	_	_	_	-	_	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2023-24 Student Information (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Membership					Enrollment			
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	812	100.0%	5,517,464	100.0%	821	100.0%	5,531,236	100.0%	
Students by Grade									
Early Childhood Education	4	0.5%	18,968	0.3%	4	0.5%	26,847	0.5%	
Pre-Kindergarten	21	2.6%	247,979	4.5%	29	3.5%	248,576	4.5%	
Pre-Kindergarten: 3-year Old	0	0.0%	42,448	0.8%	0	0.0%	42,669	0.8%	
Pre-Kindergarten: 4-year Old	21	2.6%	205,531	3.7%	29	3.5%	205,907	3.7%	
Kindergarten	47	5.8%	361,329	6.5%	48	5.8%	361,799	6.5%	
Grade 1	50	6.2%	385,096	7.0%	50	6.1%	385,471	7.0%	
Grade 2	58	7.1%	402,233	7.3%	58	7.1%	402,576	7.3%	
Grade 3	55	6.8%	399,869	7.2%	55	6.7%	400,181	7.2%	
Grade 4	59	7.3%	399,137	7.2%	59	7.2%	399,422	7.2%	
Grade 5	52	6.4%	399,200	7.2%	52	6.3%	399,419	7.2%	
Grade 6	61	7.5%	400,347	7.3%	61	7.4%	400,511	7.2%	
Grade 7	49	6.0%	405,118	7.3%	49	6.0%	405,298	7.3%	
Grade 8	64	7.9%	414,033	7.5%	64	7.8%	414,195	7.5%	
Grade 9	72	8.9%	472,595	8.6%	72	8.8%	472,783	8.5%	
Grade 10	76	9.4%	439,091	8.0%	76	9.3%	439,298	7.9%	
Grade 11	78	9.6%	406,681	7.4%	78	9.5%	406,966	7.4%	
Grade 12	66	8.1%	365,788	6.6%	66	8.0%	367,894	6.7%	
Ethnic Distribution									
African American	2	0.2%	706,235	12.8%	2	0.2%	707,609	12.8%	
Hispanic	685	84.4%	2,936,051	53.2%	692	84.3%	2,942,144	53.2%	
White	121	14.9%	1,379,090	25.0%	123	15.0%	1,384,437	25.0%	
American Indian	2	0.2%	17,886	0.3%	2	0.2%	17,939	0.3%	
Asian	1	0.1%	295,946	5.4%	1	0.1%	296,367	5.4%	
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%	
Two or More Races	1	0.1%	173,425	3.1%	1	0.1%	173,896	3.1%	
Sex									
Female	381	46.9%	2,695,318	48.9%	386	47.0%	2,700,356	48.8%	
Male	431	53.1%	2,822,146	51.1%	435	53.0%	2,830,880	51.2%	
Other Student Cohorts									
Economically Disadvantaged	604	74.4%	3,434,955	62.3%	605	73.7%	3,439,856	62.2%	
Non-Educationally Disadvantaged	208		2,082,509		216		2,091,380	37.8%	
Section 504 Students	98	12.1%			98	11.9%		7.2%	
EB Students/EL	20	2.5%	1,344,804		20		1,345,917	24.3%	
Students w/ Disciplinary Placements (2022-23)	6	0.7%							
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Texas Education Agency 2023-24 Student Information (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Membership					Enr	nrollment		
	Dis	trict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Foster Care	2	0.2%	12,418	0.2%	2	0.2%	12,469	0.2%	
Homeless	4	0.5%	77,809	1.4%	4	0.5%	77,942	1.4%	
Immigrant	0	0.0%	158,717	2.9%	0	0.0%	158,832	2.9%	
Migrant	53	6.5%	13,481	0.2%	53	6.5%	13,528	0.2%	
Title I	812	100.0%	3,624,288	65.7%	821	100.0%	3,632,539	65.7%	
Military Connected	12	1.5%	212,919	3.9%	12	1.5%	213,035	3.9%	
At-Risk	260	32.0%	2,937,834	53.2%	261	31.8%	2,941,204	53.2%	
Students by Instructional Program									
Bilingual/ESL Education	18	2.2%	1,350,113	24.5%	18	2.2%	1,350,920	24.4%	
Career and Technical Education	270	33.3%	1,485,646	26.9%	-	-	-	-	
Career and Technical Education (9-12 grades only)	269	92.1%	1,234,615	73.3%	-	-	-	-	
Gifted and Talented Education	38	4.7%	469,054	8.5%	38	4.6%	469,170	8.5%	
Special Education	98	12.1%	764,858	13.9%	99	12.1%	774,489	14.0%	
Students with Disabilities by Type of Primary Disabili	ity								
Total Students with Disabilities	98		764,858						
Students with Intellectual Disabilities	33	33.7%	349,307	45.7%					
Students with Physical Disabilities	22	22.4%	144,191	18.9%					
Students with Autism	11	11.2%	124,254	16.2%					
Students with Behavioral Disabilities	27	27.6%	134,373	17.6%					
Students with Non-Categorical Early Childhood	5	5.1%	12,733	1.7%					
Mobility (2022-23)									
Total Mobile Students	76	9.3%	864,058	16.1%					
African American	2	0.2%	181,855	3.4%					
Hispanic	54	6.6%	455,070	8.5%					
White	20	2.4%	165,204	3.1%					
American Indian	0	0.0%	3,184	0.1%					
Asian	0	0.0%	27,631	0.5%					
Pacific Islander	0	0.0%	1,840	0.0%					
Two or More Races	0	0.0%	29,274	0.5%					
Special Ed Students who are Mobile	12	10.8%	137,466	17.6%					
Count and Percent of EB Students/EL who are Mobile	2	8.7%	196,918	16.3%					
Count and Percent of Econ Dis Students who are Mobile	64	10.8%	622,582	18.6%					
Student Attrition (2022-23)									
Total Student Attrition	98	14.7%	767,390	18.1%					

Texas Education Agency 2023-24 Student Information (TAPR) BANQUETE ISD (178913) - NUECES COUNTY

	Non-Sp Educa Rat	ation	Spec Educa Rat	ation				
Student Information	District State I		District	State				
Retention Rates by Grade								
Kindergarten	0.0%	1.3%	0.0%	3.9%				
Grade 1	1.8%	2.1%	0.0%	3.3%				
Grade 2	0.0%	1.3%	0.0%	1.6%				
Grade 3	1.9%	0.7%	0.0%	0.7%				
Grade 4	0.0%	0.4%	0.0%	0.5%				
Grade 5	0.0%	0.2%	0.0%	0.3%				
Grade 6	0.0%	0.3%	0.0%	0.3%				
Grade 7	0.0%	0.5%	0.0%	0.4%				
Grade 8	1.6%	0.4%	0.0%	0.5%				
Grade 9	1.5%	7.9%	0.0%	11.9%				

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality					
Underreported Students	0	0.0%	5,974	0.2%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	15.4	18.4
Grade 1	16.7	18.8
Grade 2	16.4	19.1
Grade 3	18.0	19.4
Grade 4	14.7	19.4
Grade 5	20.4	20.9
Grade 6	16.5	19.2
Secondary		
English/Language Arts	15.0	16.3
Foreign Languages	16.3	18.8
Mathematics	15.2	17.5
Science	16.3	18.5
Social Studies	15.5	18.8

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	152.0	100.0%	775,882.5	100.0%
Professional Staff	90.3	59.4%	496,151.0	63.9%
Teachers	75.9	50.0%	374,799.9	48.3%
Professional Support	4.8	3.2%	86,026.7	11.1%
Campus Administration (School Leadership)	6.6	4.3%	25,836.1	3.3%
Central Administration	3.0	2.0%	9,488.3	1.2%
Educational Aides	20.0	13.2%	88,200.6	11.4%
Auxiliary Staff	41.7	27.4%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	3.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	122.0	80.3%	421,896.4	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	47,341.1	12.6%
Hispanic	55.5	73.1%	112,921.8	30.1%
White	20.4	26.9%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	0.0	0.0%	4,726.6	1.3%
Teachers by Sex				
Males	21.4	28.2%	91,815.2	24.5%
Females	54.5	71.8%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	5.0	6.6%	9,453.8	2.5%
Bachelors	57.9	76.3%	268,886.4	71.7%
Masters	13.0	17.1%	93,414.7	24.9%
Doctorate	0.0	0.0%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	10.0	13.2%	32,507.6	8.7%
1-5 Years Experience	17.0	22.4%	102,619.4	27.4%
6-10 Years Experience	10.0	13.2%	75,585.4	20.2%
11-20 Years Experience	20.0	26.3%	101,415.3	27.1%
21-30 Years Experience	15.4	20.3%	51,471.9	13.7%
Over 30 Years Experience	3.5	4.6%	11,200.2	3.0%
Number of Students per Teacher	10.7	n/a		n/a

Staff Information	District	State	
Experience of Campus Leadership			
Average Years Experience of Principals	6.3	6.0	
Average Years Experience of Principals with District	6.3	5.1	
Average Years Experience of Assistant Principals	2.7	5.1	
Average Years Experience of Assistant Principals with District	2.7	4.3	
Average Years Experience of Teachers	12.8	11.1	
Average Years Experience of Teachers with District	5.6	6.9	
Average Teacher Salary by Years of Experience (regular du	uties only)		
Beginning Teachers	\$49,400	\$54,272	
1-5 Years Experience	\$48,853	\$58,185	
6-10 Years Experience	\$52,000	\$61,494	
11-20 Years Experience	\$56,385	\$65,219	
21-30 Years Experience	\$61,271	\$69,723	
Over 30 Years Experience	\$56,164	\$74,014	
Average Actual Salaries (regular duties only)			
Teachers	\$54,184	\$62,474	
Professional Support	\$68,864	\$73,783	
Campus Administration (School Leadership)	\$85,637	\$86,738	
Central Administration	\$122,694	\$116,028	
Instructional Staff Percent	64.3%	65.0%	
Turnover Rate for Teachers	23.3%	19.1%	
Staff Exclusions			
Shared Services Arrangement Staff: Professional Staff	0.0	1,284.6	
Educational Aides	0.0	181.6	
Auxiliary Staff	0.0	373.8	
Contracted Instructional Staff	0.0	1,970.1	

	Distr	ict	Stat	e			
Designation		Average Payout		Average Payout			
Teacher Incentive Allotment							
Recognized	-	-	9,429	\$5,848			
Exemplary	-	-	10,279	\$11,434			
Master	-	-	5,255	\$21,235			

	District		Sta	te			
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.1%	22,656.0	6.0%			
Career and Technical Education	6.3	8.2%	20,454.1	5.5%			
Compensatory Education	0.0	0.0%	11,626.3	3.1%			
Gifted and Talented Education	0.4	0.5%	6,181.4	1.6%			
Regular Education	61.0	80.4%	261,452.4	69.8%			
Special Education	8.2	10.8%	38,736.9	10.3%			
Other	0.0	0.0%	13,749.8	3.7%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)